

OBJECTIVE

Passionate teacher with diverse teaching experience seeking to reach, motivate, and develop the knowledge and skills of all students in the science or math classroom.

EDUCATION

Concordia University Chicago, River Forest, Illinois Expected June 2014
Master of Arts, Special Education
Overall GPA 4.0/4.0

University of Michigan, Ann Arbor, Michigan April 2011
Bachelor of Science, Secondary Education
Overall GPA 3.4/4.0

Dearborn High School, Dearborn, Michigan June 2007
High School Diploma
Overall GPA 4.20/4.0

CERTIFICATIONS AND LICENSURE

State of Illinois Professional Educator License (Illinois Educator ID: 964248) Current
Endorsed in High School Physics, Math, and Middle School Science, Math
Endorsement as Learning Behavior Specialist 1 (expected June 2014)

State of Michigan Provisional Secondary Teaching Certificate (Number PV0000000762737) Current
Endorsed in High School Physics, Math, and Middle School Science, Math

TEACHING EXPERIENCE

Lake Bluff Middle School, Lake Bluff School District 65, Lake Bluff, Illinois August 2011 – June 2012, August 2013 - current
<http://www.lb65.org>
Seventh and Eighth Grade Math, Eighth Grade Science Teacher

- Led the district's initiative to implement completely Common Core aligned Algebra and Pre-Algebra classes featuring deep exploration of mathematical content, rich class discussions, challenging application projects, and the instruction of ways to explain critical thinking by citing evidence through written expression.
- Aligned and taught a rigorous lab-based science curriculum to the Next Generation Science Standards. The curriculum featured extensive hands-on experience in units of chemistry, earth science, and ecology.
- Created lessons which supported student collaboration and integrated the available one-to-one technology to promote class blogs, video projects, presentations, and data organization.

The Joseph Sears School, Kenilworth School District 38, Kenilworth, Illinois June 2012 – June 2013
<http://www.kenilworth38.org>
Seventh and Eighth Grade Science Teacher, Math Response-to-Intervention Specialist

- Taught using inquiry, lab-based, and collaborative techniques to implement a rigorous science curriculum featuring units of microbiology, genetics, engineering, waves, light, and astronomy at the number one K-8 school in Cook County (according to Chicago Magazine).
- Led initiatives to review and develop the science curriculum to align with the Next Generation Science Standards and the Common Core State Standards.
- Created lessons integrating the school's "Bring Your Own Device" program to utilize the school's education management website (eg: Blackboard), and promote a classroom climate rich in technology learning and assessment.
- Led small group Response-to-Intervention math classes for seventh grade students identified as at-risk. Over the duration of the intervention, each student showed marked gains in formal and informal math assessments.
- Served as Head Coach of the school's Science Olympiad team, organizing and placing students in events, and overseeing the team of assistant coaches.

Bryant Middle School, Dearborn Public Schools, Dearborn, Michigan May - June 2011
<http://www.dearbornschools.org>
Long-Term Substitute Math Teacher

- Taught using differentiated instruction to diverse pre-algebra and Title 1 math support classrooms.
- Led students in the Title 1 math support class to meet year-end academic goals.
- Effectively implemented the school-wide behavior initiative and provided stability to classrooms where the primary teacher was often absent throughout the school-year.

Ypsilanti Middle School, Ypsilanti Public Schools, Ypsilanti, MI

January - April 2011

<http://www.ypsd.org>

Student Teacher

- Taught and learned varying forms of instruction to meet the diverse learners in a low-income eighth grade science classroom.
- Created and led instruction for a six-week unit on motion, force and Newton's Laws of Motion.
- Efficiently and fairly addressed numerous classroom behavior issues and fostered a safe classroom environment.

ADDITIONAL EXPERIENCE

Willow Creek Community Church, South Barrington, Illinois

March 2013 - present

<http://www.willowcreek.org/disabilities>

Special Needs Sunday School Coach

- Manage the care of students with moderate to severe disabilities during Sunday School classes.
- Coordinate the roles of one-to-one aids so that students with disabilities can be included in traditional classes.

Upper Peninsula Bible Camp, Little Lake, Michigan

June 2012 - present

<http://www.upbiblecamp.org/J.V.html>

Director of Junior Varsity Camp

- Plan and lead an annual two-week Christian summer camp experience for adolescents aged 13-15.
- Responsible for recruiting, interviewing, and training counselors, assistant counselors, and speakers for the two-week camping session.
- Serve in the role of an administrator during the camping session and ensure all programming is of the highest quality.

Other:

- Have experience as a Camp Counselor for Christian and YMCA camps.
- Have experience as a YMCA lifeguard.
- Led Sunday School classes for elementary age students.

RELEVANT COURSEWORK

- Physics: General Physics I, II, Elementary Physics Lab I, II, Physics of Waves and Light, Waves and Light Lab, Modern Physics, Intermediate Mechanics, Physics of the Mind and Body, Optics, Quantum Mechanics.
- Math: Calculus I, II, III, IV, Linear Algebra, Euclidean and Non-Euclidean Geometry, Math for Secondary Teachers.
- Psychology: Introductory Psychology, Adolescent Psychology, Cognitive Psychology, Developmental Psychology, Psychopathology, Social Psychology.
- Education: Education in a Multi-Cultural Society, Literacy for Science Teachers, Educational Psychology, Introduction to Middle School Curriculum and Instruction, Secondary Science Teaching Methods, Teaching with Technology, Teaching Students with Exceptionalities.
- Special Education: Psychology and Methods of Teaching the Exceptional Learner, Characteristics and Learning Needs of Students with Academic and Physical Challenges, Instructional Strategies for Students with Academic and Physical Challenges, Characteristics and Learning Needs of Students with Specific Learning Disabilities, Instructional Strategies for Students with Specific Learning Disabilities and Emotional Disabilities, Curriculum Based and Educational Measurements of Exceptional Learners, Differentiation and Learning Theory, Practicum Experiences in Content Area Learning and School and Community Collaboration, Action Research Experience.